| **Student: Isabella** |
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| **Topic: That we should ban animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work suggesting that the worth of a human life and that of an animal is equal – that humans are not superior to animals** * **Good work pointing out the logical flaw in the idea that a life is worth more if it has a higher income → if that logic follows, should we then kill off all low-income people?** * **Good work rebutting the other side’s argument that animals do not have an ability to earn money → humans exploit animals by putting them in cages in zoos and charging an admission fee** * **Good POI → that experiments with lower risks to the animals’ wellbeing is still cruel → animals never consented to the tests** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You could try using fewer “ums” in your sentences. Instead, pause, breathe and think about the message of your speech. (central argument)** * **You could try coming up with a more effective hook** | |

| **Student: Alexis** |
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| **Topic: That we should ban animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook – you asked a rhetorical question to point out the cruelty of subjecting animals to cruelty and suffering for the sole benefit of human beings** * **Good work laying out what the central argument is → that your side state that not all animal testing should be banned, only the riskiest ones (by setting a risk threshold)** * **Good work showing how risks can be minimized → by having a team of vets/ professionals on standby to respond to the side effects that arise from the tests** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try think of better connective words to link your body paragraphs → instead of saying “also” repeatedly – you could use “additionally”, “Furthermore”** * **And to show opposition – on the contrary, however.** | |

| **Student: Chester** |
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| **Topic: That we should ban animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work stating that the benefits of animal testing is not sufficient to justify the risks posed to animals because the DNA and genetic make-up of monkeys/ mice are not the same as that of human beings’ → that results of animal testing are not reliable** * **Good work suggesting the alternatives to animal testing → such as testing on human subjects that participate in experiments voluntarily → since human beings can be monetarily compensated for these tests → and make an informed decision by weighing the risks and benefits** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You could come up with a stronger and more effective hook by asking a rhetorical question – or use emotive language to show how cruel animal testing is (descriptive language)** * **You could speak a little longer** * **Also, try using more hand gestures** | |

| **Student: Cecilia** |
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| **Topic: That we should ban animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work stating that your central argument lies in the fact that not all animal testing should be banned, only the riskiest ones** * **Good work suggesting scientists should consider the harm of a particular experiment to animals → and find ways to minimize them by injecting lower dosages of a drug, for instance, instead of scrapping the whole research** * **Good work stating that customers/ consumers can decide not to purchase products that test on animals by labeling themselves as “cruelty-free” → those who disagree with animal testing can simply choose to boycott products that have been tested on animals** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Please consider the fact that if the logic of your argument follows → that animals are worth less because they do not earn money → then are unemployed/ children worth nothing because they do not have an income?** * **You could provide a better conclusion by summarizing your points and your rebuttal** | |

| **Student: Astrea** |
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| **Topic: That we should ban animal testing** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good hook by asking a rhetorical question → how do we ensure that a product is safe if we do not test them on animals before rolling them out to the public?** * **Good work comparing the safety of a human and that of an animal → and suggest that we should prioritize human’s safety and wellbeing** * **Good work suggesting that we could minimize animals’ suffering by having a team of vets on standby – provide pain killers (effective pain management) and manage the side effects through medication** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Think of the logical flaw in your line of argument → if we decide and measure the worth of a human being based on their intellect → then do we eliminate / kill humans with a lower IQ then?** * **You could stand tall and not fidget when you can a speech** | |